

Grades 3-5 Student Summer Reading Log

Nar	me	Grade	
	itle of Book (Underlined or		
	alicized)		
A	uthor		
G	enre		
D	ate Finished Reading (Include a		
pa	arent's initial)		
	ating I-10		
	words to Describe		
	Genre: F=Fiction, I=Informational, SF=S *1-10 Rating: #1=lowest rating, #10=the h	cience Fiction, M=Memoir, N=Narrative, Y=Mystery, B=Biography, D=Drama. nighest.	
Que	estions:		
1)	1) What did you think? Give your opinion of the book, and explain your thoughts with specific examples. Include an explanation of the rating you chose for this book.		
2)		book that had an impact on you – either positive or negative. hat he/she made using at least 2 examples from the story.	
3)	What is a possible theme, or less from the book to support and e	sson, you learned from this book? Use at least 2 examples xplain your idea.	



Student Summer Reading Log

Nan	ne	English Teacher	
	le of Book (Underlined or		
	dicized)		
Au	thor		
Ge	nre		
Da	te Finished Reading (Include a		
_	rent's initial)		
	ting		
	-10		
3 V	Vords to Describe		
	e: F=Fiction, I=Informational, SF=Science I g: #1=lowest rating, #10=the highest.	Fiction, M=Memoir, N=Narrative, Y=Mystery, B=Biography, D=Drama. *1-10	
Que	estions:		
1)	1) What did you think? Give your opinion of the book, and explain your thoughts with specific examples. Include an explanation of the rating you chose for this book.		
2)	Choose one character from the book that had an impact on you – either positive or negative. Describe or explain the impact that he/she made using at least 2 examples from the story.		
3)	What is a possible theme, or l from the book to support and	esson, you learned from this book? Use at least 2 examples explain your idea.	